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Youth Development

Reporting on this Program

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1. Program Knowledge Areas and Percentage

?5 7cXY	?bck`YX[Y'5fYU	1%, *& 9lhYbg]cb	1%, -\$ 9lhYbg]cb	1%, *& FYgYUfW\	1%, -\$ FYgYUfW\
802	Human Development and Family Well-Being	10%		0%	
806	Youth Development	80%		0%	
903	Communication, Education, and Information Delivery	10%		0%	
	HchU'	100%		0%	

2018 University of Alaska Combined Research and Extension Annual Report of Accomplishments and Results

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Output 1: Volunteers will complete positive youth development training. Measure will be the number of volunteers trained.

MYUf	5Wh i U'
2018	534

C i h d i h' &

C i h d i h' A Y U g i f Y

Output 2: Extension will offer relevant workforce skill development projects for youth. Measure will be the number of workforce and skill development projects.

MYUf	5Wh i U'
2018	150

C i h d i h' '

C i h d i h' A Y U g i f Y

Output 3: 4-H will offer opportunities for engagement with underserved and minority youth. Measure will be the number of opportunities offered in underserved areas and number of culturally responsive programs.

MYUf	5Wh i U'
2018	41

C i h d i h' (

C i h d i h' A Y U g i f Y

Output 4: Youth Development will offer programming in science, engineering and technology. Measure will be the number of programs offered in this area.

MYUf	5Wh i U'
2018	37

C i h d i h')

C i h d i h' A Y U g i f Y

Output 5: 4-H educators will offer inter and intra-district educational and service collaborations. Measure will be the number of education and service collaborations.

MYUf
2018

5WhiU
59

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C" Bc'	CIH7CA9'B5A9
1	Outcome 1: 100% of faculty and staff associated within the program area will understand the Essential Elements of Youth Development.
2	Outcome 2: After receiving training in the Essential Elements of Youth Development, volunteer leaders and youth will apply at least two of the Essential Elements in their interactions during programming.
3	Outcome 3: 4-H educators will offer opportunities for membership or involvement for underserved and minority youth. Measure will be demographic parity.

programming.

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 806 Youth Development

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Outcome 3: 4-H educators will offer opportunities for membership or involvement for underserved and minority youth. Measure will be demographic parity.

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1862 Extension

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Change in Action Outcome Measure

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MYUf	5Wh i U`
2018	2

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Alaska is a uniquely diverse state. For example, CNN reported in 2015 that Alaska has the top three most diverse census tracts in all of the U.S. Outside of cities, there are many areas with minority youth that can only be reached by boat or plane. Thus, in many rural communities, activities for youth are limited. As the 4-H Essential Elements note, the youth development field recognizes that positive development requires structure, support, skill-building, and "strong links between families, schools and broader community resources." 4-H is uniquely positioned in Alaska to provide such opportunities to underserved youth.

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4-H harnessed the power of carefully screened volunteers and evidence-based curricula to provide guidance from caring adults in underserved locations like Dillingham and Bethel. 4-H offered programming to groups including youth in foster care or youth facilities. A dog mushing club is held at a local charter school. 4-H also maintains partnerships with Title 1 schools to deliver after-school programming.

FYg i`hg

The most recent ES237 showed that representation of 4-H youth in Alaska exceeded parity in the areas of Hispanic or Latino youth and Native Hawaiian or other Pacific Islander youth. Approximately 59 percent of the youth enrolled in Alaska 4-H identify as white only, which is

within 2 percent of parity for youth ages 5 to 19 in the state. Culturally relevant programming such as fur trapping, dog mushing, skin sewing, birding and culture camps allows youth to celebrate cultural traditions and build a stronger community identity.

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802 Human Development and Family Well-Being

806 Youth Development

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less busy time for those who facilitate livestock projects. When asked about the educational areas related to 4-H they would be interested in learning about, the most popular responses were livestock, outdoor sports and record books.

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Agents facilitated positive youth development and trained caring adults to provide a supportive environment for 4-H participants. Youth developed valuable peer relationships and built leadership skills. Educators learned how to build life skills into lesson plans, and partnerships with military installations were strengthened.