

Rural Development 340: Community Research Toolbox

Spring XXXX

Class Schedule:

Instructor: Jennifer L.L. Carroll

Address: 323 Brooks Building

305 Tanana Loop, Fairbanks, AK 99775

PO Box 756500, Fairbanks, AK 997756500

Office Hours: TBA

Phone: (907) 4745405, (888) 5746528

Fax: (907) 4746325

e-mail: jlcarroll@alaska.edu

This class will be delivered through audio conference and Collaborate, an online presentation system within Blackboard. You have two

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Course Information

Pre-requisites RD 225

Course Description: Community research approaches and techniques. Emphasis on the role and need for community based research and ethical issues associated. Students use a hands

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Required Texts/Materials

Chilisa, Bagele

2012 Indigenous Research Methodologies. Sage Publications, ISBN: 13: 978-1412958820

Shankar, M., A. Michaelson

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Course Requirements

Assignments/Course Grade Components:

Attendance and Participation: It is important that each student join in class discussion. We all bring a unique perspective to the class and we will all learn more if everyone participates. Each student is allotted two absences for any reason during the course (please don't be absent on your scheduled presentation) after which absences will begin to affect your grade.

Research method design, write up, and presentation: Each student will practice three (3) separate research methods in the categories of utilizing existing data, interview methods, and observational methods. Each student will:

- x Choose a topic (one topic)
- x Design a question around that topic for each research method.
- x Analyze and write up the results of each method.
- x Present the process and results of each method in class.

Group Project: We will do a group survey or questionnaire project for this class. As a class you will: . Each student will

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Grading: Your grade will be based on the following:

Method Writeups (3)	30%
Methods Presentations (3)	30%
Group Project	
Participation	10%
Analysis (written)	05%
Presentatio 0 T8	

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Course Outline/Schedule (subject to change)

Week	Date	Topic	Readings
1		T: Introductions and review of course syllabus TH: Introduction to Research Methods	x Syllabus x Miles et al: Chapter 1 "The Substantive Start"
2		T: Theory and	

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		Spring Break	
8		T/TH: Approaches to analyzing surveys and questionnaires	x Miles et al: Chapter 4 “Fundamentals of Qualitative Data Analysis” and “Part Two- Displaying the Data”
9		T: Introduction to Observational Research Methods TH: Types of Observational Methods	x Mack et al: Module 2 “Participant Observation” (in Bb) x Adler and Adler: “Observational Techniques” (in Bb) x Atkinson and Hammersley: “Ethnography and Participant Observation” (in Bb)
10		T: Designing Observational Studies (includes class work on your observational study design) TH: Approaches to analyzing observational data	x Miles et al: “Part Two - Displaying the Data”
11		T/TH: Observational Method Presentations Observational Write-up due Monday	
12		T: Introduction to Oral Interview TH: Types of Oral Interviews	x Yow: “Interviewing Techniques” (inBb) x Ritchie: Videotaping Oral History (in Bb)
13		T: Designing Oral Interviews (includes in class work on your interview design) TH: Approaches to analyzing oral interviews	x Fontan and Frey: “The Interview From Neutral Stance to Political Involvement”(in Bb) x Mack et al: Module 3 “In-Depth Interviews” and 4 “Focus Groups” x Jacob and Furgerson: “Writing Interview Protocols and Conducting Interviews: Tips for Students New to the Field of Qualitative Research” (in Bb)
14		T/TH: Oral Interview Presentations Oral Interview Write -up due Monday	
15		T/TH: Group project presentations and discussion Survey Write-up due Monday	

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