FORMAT 1 FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).

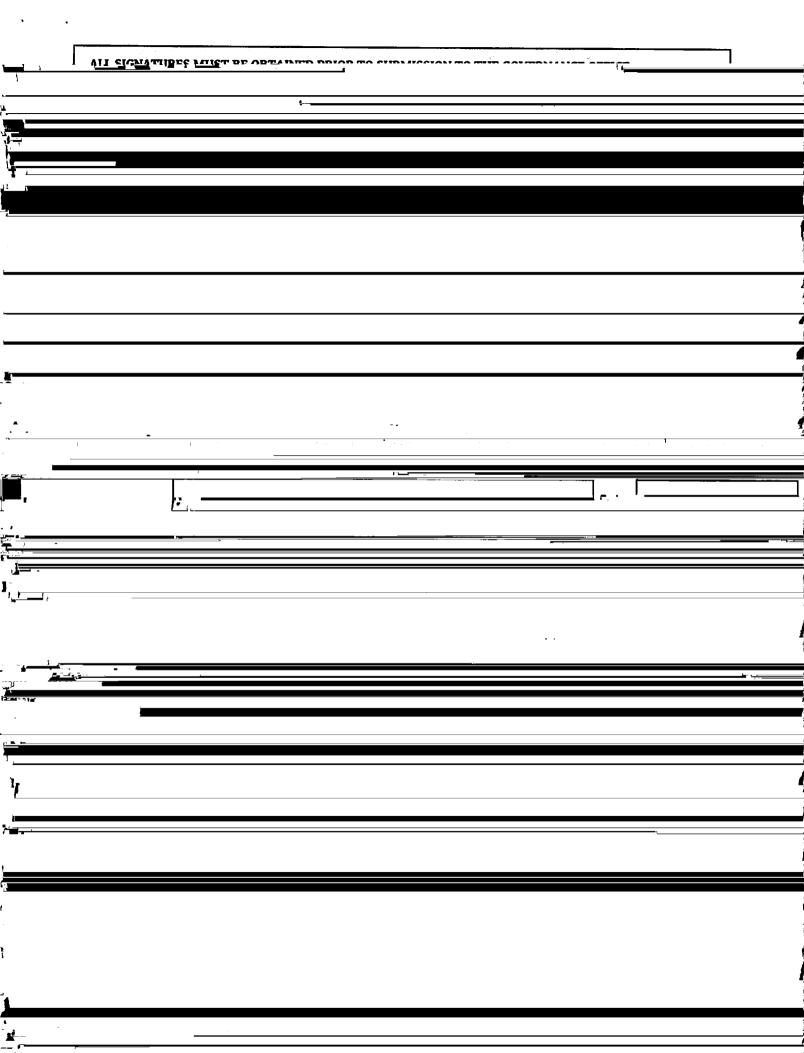
See http://www.uaf.edu/uafaov/faculty-senate/curriculum/course-dearee-procedures-/ for a complete description of the rules accomplete description of the rules accomplete description. curriculum & course changes. TRIAL COURSE OR NEW COURSE PROPOSAL SUBMITTED BY: Department **Biology and Wildlife** College/School **CNSM** Prepared by Donald A. Walker Phone X2460

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| | commitments (e.g. those enrolled in the Wildlife Department with summer internships or jobs). Also we will list both courses as University of the Arctic offerings and want to give the students the option of |
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| • _ | 8. COURSE FORMAT: NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must |
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| | 12. COURSE REPEATABILITY: Is this course repeatable for credit? | YES | NO X | |
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| | 21. POSITIVE AND NEGATIVE IMPACTS | |
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| | Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action. | |
| | This lecture course is part of 3-course curriculum for arctic vegetation science (see cover letter). These | |
| | courses are much needed. Previously only one 2-hour course was offered in Vegetation Description and | |
| | Analysis (BIOL 475). A much needed aspect of training students in vegetation science is extensive field | |
| | experience. Getting students out and observing the plants and vegetation patterns in Nature cannot be | |
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Preliminary Syllabus for NEW COURSE, BIOL 46^{1/2} / 66^{1/2}, Arctic Plants and Vegetation Ecology: Lecture Spring 2013

1. Course information

Title: Special Topic: Arctic Vegetation Ecology: Lecture

Number: BIOL 461 / 661

Credits: 2

Prerequisites: BIOL 115 & 116, Introduction to Plant Biology (BIOL 239) or Principles

Meeting time: TBA

2. Instructor and contact information

Prof. D.A. (Skip) Walker, Alaska Geobotany Center, University of Alaska Fairbanks, Office hours: Arctic Health Building, Room 254, X 2460, dawalker@alaska.edu. Generally available, call before coming.

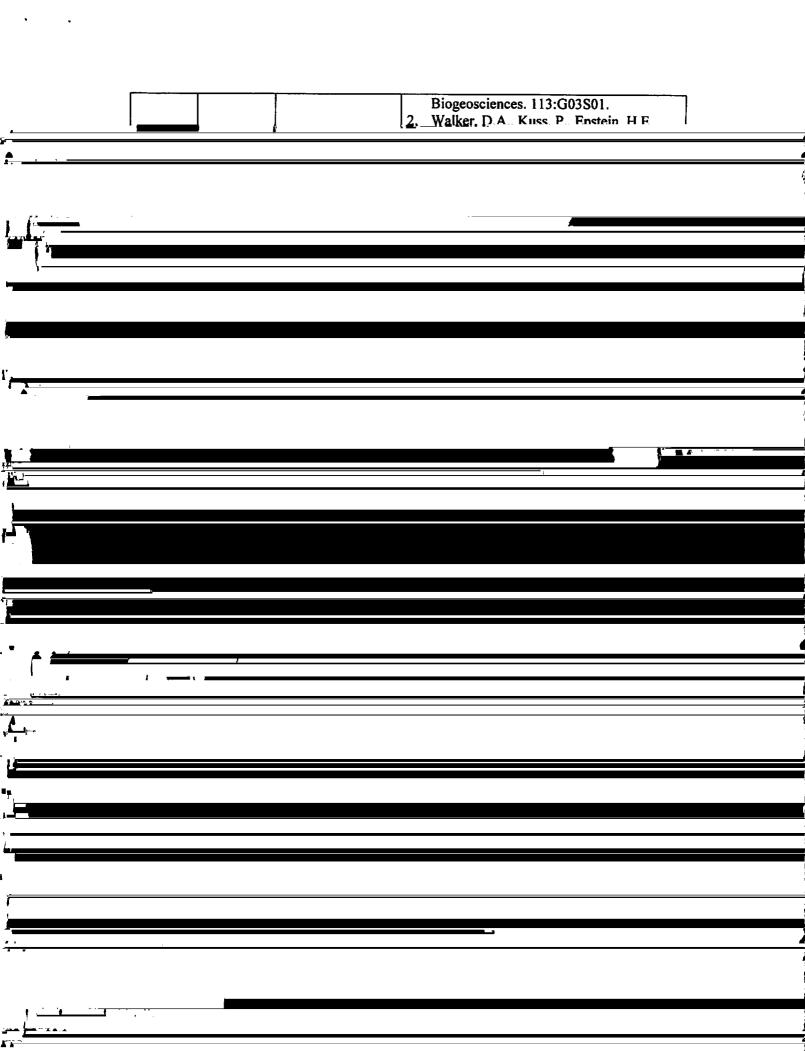
3. Course readings /materials

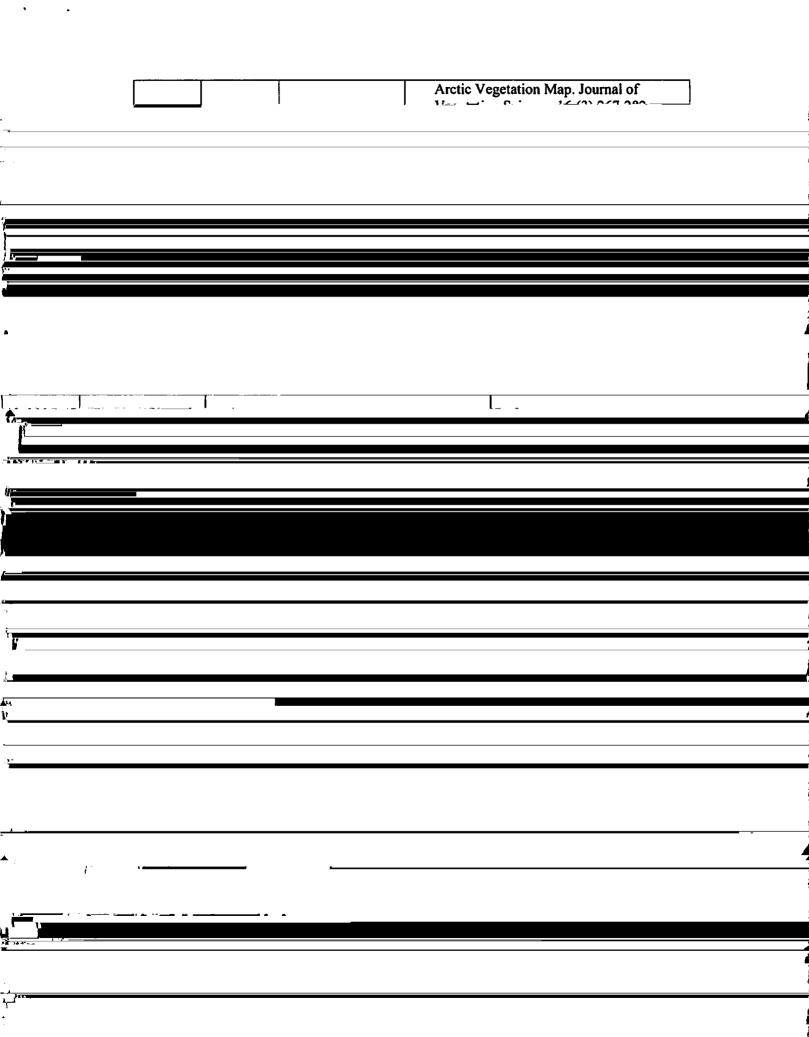
Numerous papers will be read and are in the assignments listed in the course calendar and will be posted on line at http://www.geobotany.uaf.edu. These three references provide a good overview of the Arctic Vegetation in North America and Russia and the current issues relevant to Arctic vegetation.

| 2 | adaptations, and succession patterns. Snow Ecology component: Two lectures plus a Saturday excursion to Eagle Signature to succession patterns. |
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| 3 | subnivian environments, and the effects of topography and snow distribution patterns on plant habitat distribution. Arctic plant identification component: Seven lectures and seven labs. 160 of the most common Arctic species in Alaska, including trees, shrubs, dwarf shrubs, |
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| | At the end of the lecture series (Lesson 16-17), students will present 10-minute oral |
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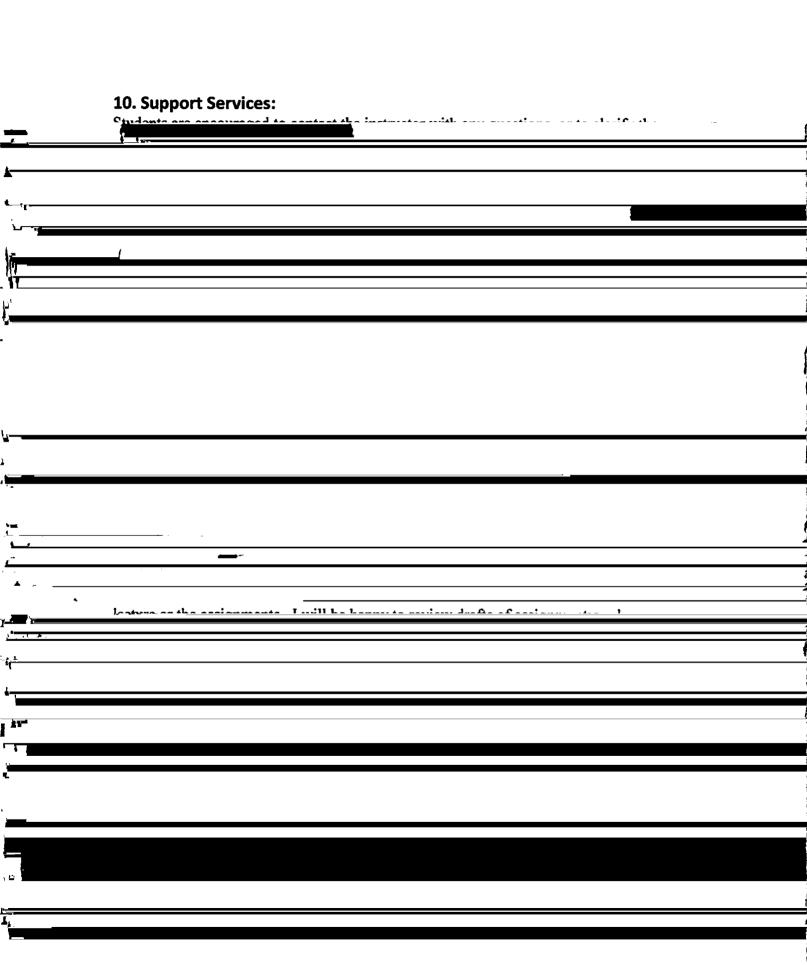


| May 7-10 | Plant identification | Graduate student papers due May 10 |
|----------|----------------------|------------------------------------|
| | exam | |

8. Course policies:

Academic integrity:

Plagiarism and cheating will not be tolerated. Plagiarism is presenting another's work as new or original without citing your source. For additional detail, see



September 10, 2011 To: UAF Faculty Senate, Curriculum Review Committee From: Skip Walker, Department of Biology of Wildlife Re: New and revised courses for an Arctic Vegetation Science curriculum During my recent Fulbright sabbatical year I was inspired by the vegetation science rationert et Masorik University Creek Denublie I would like to develor school

| NOTES: | In 2013 and even numbered years thereafter, the Arctic Plants and Vegetation Ecology course will be an alternative to satisfy a botany requirement of the |
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| | every year by Steffi Ickert-Bond, meets this requirement, but in 2013, Steffi |
| | will be on sabbatical, and in even numbered years thereafter she will teach a |
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| | course will be offered as an alternative |
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