

MINUTES  
UAF FACULTY SENATE MEETING #82  
MONDAY, OCTOBER 12, 1998  
WOOD CENTER BALLROOM

I

## II Status of Chancellor's Office Actions

## A. Motions approved:

1. Motion to amend Section 3 (Article V: Committees, Permanent) of the Bylaws by deleting E. 1. -- University-wide Promotion & Tenure Committee.
2. Motion to amend the title of Section IV of the UAF Faculty Appointment and Evaluation Policies & Regulations for the Evaluation of Faculty.
3. Motion to amend Section IV. B. (Faculty with Academic Rank) of the UAF Faculty Appointment and Evaluation Policies & Regulations for the Evaluation of Faculty.

## B. Motions pending:

1. Motion prohibiting faculty from receiving a graduate degree from UAF.

## III A. Remarks by Chancellor Joan Wadlow -

Chancellor Wadlow commented on the death of a University of Wyoming student. She repeated the plea for us all to rededicate ourselves and the university for a much greater respect for diversity. Wadlow remarked on Larry Duffy's letter to the editor and said that it was excellent.

Wadlow's next remarks were on enrollment and recruiting. She has heard three of President Hamilton's presentations and what emerged was the subject of enrollment and new recruiting strategies for the entire University of Alaska. The President is eager to turn open admissions into an advantage. One way that is being considered is that we take a look at the test scores of students who take the PSAT. We can then look at the high scoring students, look at the areas where they scored high, and write to them and let them know we have courses available in those areas and admit them as students to the University of Alaska. We would then have an active multi-phased recruiting effort. The three components of the strategy are: students are admitted; courses are available; and jobs are available in Alaska in the areas they are interested in after graduation. A related activity is a proposal to give scholarships to students in the top 10 percent of every graduating high school class. That plan will be presented to the Board of Regents. The source of funding for the first year would be the Natural Resource Fund. These are elements underway to address the shrinking enrollment.

## B. Remarks by Provost Paul Reichardt -

Provost Reichardt indicated that he left written comments at the last Senate meeting on the promotion/tenure process. Subsequent to that meeting they have addressed one additional segment--the non-tenure track promotion process. Reichardt intends to carry out a post-mortem on this year's evaluation process. He encourages the Senate to think about what would constitute a workable group to look at the process.

Reichardt also mentioned the instructional equipment account. They are in the process of coordinating three programs which fund instructional gear--the student technology fee; a line in the provost's budget for instructional equipment; and the MAPCO funds. They are attempting over the next three weeks to coordinate use of those funds to maximize their impact. The general plan is to have a competition as some piece of one of the programs and to use

some of the money for high priority items.



Senate maintains the authority over promotion/tenure criteria.

After discussion there was a motion to refer the issue of amending the Faculty Policies & Regulations to the Faculty & Scholarly Affairs Committee. They can then take full advantage of the expertise available from the members of the Senate and report back to the Senate no later than the May 1999 meeting. The motion to refer passed by a vote of 17 yes and 5 opposed. (?)

Ron Illingworth indicated that a group of ACCFT members went through the blue book to look at items not in agreement with their contract and regional review process. They have a document which indicates those items. Reference to contract language needs to be included in the blue book. John Leipzig indicated that an area not covered by the United Academics contract is that department heads are precluded from the evaluation. This needs to be clarified.

MOTION PASSED

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The UAF Faculty Senate moves to refer the issue of amending the UAF Faculty Appointment and Evaluation Policies & Regulations for the Evaluation of Faculty to the Faculty & Scholarly Affairs Committee. They will report back to the Senate no later than the May 1999 meeting.

EFFECTIVE: Immediately

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VII Old Business

A. Motion to accept the proposed Regents' Policy and University Regulation 09.99.00--Recreational and Intercollegiate Athletics

Carla Kirts had to leave prior to this discussion and therefore was not available to give an overview and answer questions. A motion was made to postpone action on this item again. Ron Gatterdam spoke against postponing action. Madeline indicated that a vote on this motion was our recommendation to the Faculty Alliance. This policy has been reviewed by the students and the Intercollegiate Athletics Committee. The motion to postpone failed. The main motion then passed.

MOTION PASSED

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The UAF Faculty Senate moves to recommend that the proposed Regents' Policy and University Regulation 09.99.01--Recreational and Intercollegiate Athletics as submitted by the Board of Regents to the Faculty Alliance be accepted.

EFFECTIVE: Immediately

RATIONALE: Proposed changes to the original policy are to: 1) clarify the intention of the policy and bring it up to date, particularly with expectations for non-discrimination and gender equity; and 2) stress that expectations for recreational and intercollegiate athletics should be commensurate with the resources available to and controlled by the MAU.

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[[ ]] = Deletion  
CAPS = Addition

REGENTS' POLICY

09.99.00

PART IX

STUDENT AFFAIRS

CHAPTER XIX

Recreational and [[Competitive]] INTERCOLLEGIATE Athletics

GENERAL STATEMENT: RECREATIONAL AND INTERCOLLEGIATE ATHLETICS

[[Preamble]]

P09.99.01

THE UNIVERSITY OF ALASKA WILL SUPPORT OPPORTUNITIES FOR STUDENTS TO PARTICIPATE IN RECREATIONAL AND/OR INTERCOLLEGIATE ATHLETICS. EACH MAU WILL DETERMINE THE LEVEL OF SUPPORT FOR SUCH ACTIVITIES WHICH IS CONSISTENT WITH THE MAU'S MISSION AND WITHIN THE LIMITS OF ITS FACILITIES, RESOURCES, AND PERSONNEL. WHILE OPPORTUNITIES MAY BE MADE AVAILABLE TO THE TOTAL CAMPUS COMMUNITY, PRIORITY WILL BE GIVEN TO STUDENT PARTICIPANTS.

[[The University of Alaska supports the development of opportunities for men and women to participate in recreational and competitive athletics ancillary to academic development throughout its system. The university will provide opportunities for student participation in sports experiences through recreational, intramural, and extramural physical education.

inclusive of all casual physical activities and limited only by the mind of the user and the appropriateness of the facilities. The University of Alaska will strive to provide the fiscal and physical support that is necessary to create this opportunity. (12-11-81) ]]

B. Intramural Athletics [[ P09. 99. 03(B) ]]

The University of Alaska WILL encourage[[s]] the development of campus intramural ATHLETICS [[sports]] which allows [[non-varsity]] competition among [[men and women]] students and faculty-staff groups. [[in a wide variety of athletic activities.]] Students should play a primary role in the selection and management of [[the particular]] intramural activities. [[conducted.]]

C. Extramural Athletics [[ P09. 99. 03(C) ]]

[[Institutions within]] The University of Alaska [[system]] may establish and sponsor teams in organized competitive programs outside of the CAMPUS [[institution]] SUCH AS WITH [[including but not limited to]] city leagues, church leagues, inter-school competition, and organized tournaments. Preference for participation on these teams [[shall]] WILL be given to [[currently enrolled]] students. [[Rules of competition shall be established by the sponsoring organization. The University of Alaska system shall be encouraged to sponsor such organized competitive tournaments for participating institutions.]] University of Alaska facilities may be USED ON A SPACE AVAILABLE BASIS FOR EXTRAMURAL ATHLETICS. [[made available for such programs.]]

D. Intercollegiate Athletics [[ P09. 99. 03(D) ]]

Intercollegiate [[sports]] ATHLETICS ORGANIZED TO provide

funding, facilities, and skill levels of the athletes. Requests for membership in a particular organization and change in the approved classification level of competition will originate at the [[institution]] MAU, and must be approved by the Board of Regents

3. Participation by Alaskans [[P09. 99. 03(D. 3)]]

Participation by Alaskan athletes will be encouraged through active recruitment of Alaskans who are capable of athletic performance at the designated level of competition.

4. Participation by Alaskans [[P09. 99. 03(D. 4)]]

In order to participate in intercollegiate athletics, a student must:

- a. meet the standards set by the appropriate national athletic organization; and
- b. meet the academic standards as established by the appropriate [[major administrative unit]] MAU.

[[5. Intercollegiate Tournaments Sponsorship  
[[P09. 99. 03(D. 5)]]

[[Institutions within the University of Alaska may sponsor intercollegiate athletic tournaments provided funding for such tournaments has been approved in the intercollegiate athletics budget. In any newly established tournaments, the host Alaskan institution of such tournaments shall include the other Alaskan institutions among tournament participants when the teams are participating at the same division classification level.]]

5[[6.]] Common Opponents [[P09. 99. 03(D. 6)]]

[[The university endorses]] A "common opponents" philosophy WILL BE UTILIZED WHERE POSSIBLE within the conference structure and scheduling TO ALLOW MORE THAN ONE CAMPUS TO ENGAGE A VISITING TEAM DURING ITS TRAVEL IN THE STATE. [[possibilities.]]

SOURCES OF Funding FOR [[of]] Athletics P09. 99. 03[[04]]

[[For the four physical activities programs listed above, specific funds for capital improvements to accommodate increased student participation and for the management and support of the different programs will be identified in the long-range and annual planning and budgeting process at each MAU. The needs of these programs, in addition to the instructional needs of the academic units and programs, will be considered when planning for the development and use of sports facilities. (12-11-81)

Intercollegiate athletics shall not dominate facility use nor funding to the detriment of recreational, extramural or intramural athletic opportunities nor shall one sport exclude the development of other intercollegiate, recreational, intramural, or extramural sports activities. Facilities of the institution may be available for public use as stated in Policy and Regulation





## FALL SEMESTER-1999

Registration for the 1999 fall semester begins Mon., Apr. 5, 1999  
 Fee payment begins Thurs., July 1  
 Application for admission deadline for fall semester Mon., Aug. 2  
 Orientation for new students Sun.-Wed., Aug. 29-Sept. 1  
 Residence halls open, 9 am Sun., Aug. 29  
 Financial aid disbursement begins Mon., Aug. 30  
 First day of instruction Thurs., Sept 2  
 Late registration begins Thurs., Sept 2  
 Labor Day (no classes) Mon., Sept. 6  
 Late registration and fee payment end Fri., Sept. 10  
 Last day for 100% refund of tuition and materials fees Fri., Sept. 10  
 Last day for student-initiated and faculty-initiated drops  
 (course does not appear on academic record) Fri., Sept. 17  
 Last day for 50% refund of tuition (only) Fri., Sept. 17  
 Low grade reports for freshmen due not later than Fri., Oct. 8  
 Last day to apply for 1999 fall graduation Fri., Oct. 15  
 Last day for student-initiated and faculty-initiated  
 withdrawals (W grade given for course) Fri., Oct. 29  
 Registration and fee payment for the 2000 spring  
 semester begin Mon., Nov. 8  
 Thanksgiving holidays (no classes) Thurs.-Sun., Nov. 25-28  
 Last day of instruction Mon., Dec. 13

Final examinations [[Tues.-Fri., Dec. 14-17]] WED.-SAT., DEC.  
 15-18

Residence halls close, noon [[Sat., Dec. 18]] SUN., Dec. 19

Grades due to the Registrar's Office Tues., Dec. 21

Campus closed 5 p.m., Fri., Dec. 24, 1999 - 8 a.m., Mon., Jan 3,  
 2000

## SPRING SEMESTER-2000

Application for admission deadline for spring semester Wed., Dec. 1, 1999  
 Orientation for new students Mon.-Tues., Jan. 10-11, 2000  
 Residence halls open, 9 a.m. Sun., Jan. 9  
 Financial aid disbursement begins Tues., Jan. 11  
 First day of instruction Thurs., Jan. 13  
 Late registration begins Thurs., Jan. 13  
 Alaska Civil Rights Day (no classes < late registration  
 and fee payment continue) Mon., Jan. 17  
 Late registration and fee payment end Fri., Jan. 21  
 Last day for 100% refund of tuition and material fees Fri., Jan. 21  
 Last day for student-initiated and faculty-initiated drops  
 (course does not appear on academic record) Fri., Jan. 28  
 Last day for 50% refund of tuition (only) Fri., Jan. 28  
 Last day to apply for 2000 spring graduation Tues., Feb. 15  
 Low grade reports for freshmen due not later than Fri., Feb. 18  
 Last day for student-initiated and faculty-initiated  
 withdrawals (W grade given for course) Fri., Mar. 10  
 Spring recess Mon.-Sun., Mar. 13-19  
 Registration for the 2000 fall semester begin Mon., Apr. 3  
 All Campus Day (no classes) Fri., Apr. 21  
 Last day of instruction Mon., May 1

Final examinations [[Tues. of academic year 2000]] WED.-SAT., MAY 3-6



compromise. Carol Barnhardt added that we need to be student friendly and the provost is available 12 months to review appeals. They were also looking at consistency. The motion passed with 2 nays.

#### MOTION PASSED

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The UAF Faculty Senate moves to delegate the authority to approve exceptions to academic policy (petitions) as follows:

1. For matters involving the CORE CURRICULUM Faculty advisor, head of the department in the curricular area involved, through the Graduation Office to the chair of the Core Review Committee. An appeal of the chair's decision will be referred to the Provost for resolution.
2. For matters involving the MAJOR OR MINOR DEGREE REQUIREMENTS: Faculty advisor, department head in the major or minor area, to the Graduation Office. An appeal of this decision will be referred to the Dean in the major or minor area for resolution.
3. For OTHER matters: Faculty advisor, dean/director of the college/school of the student's major (who will consult with the appropriate department head(s)) to the Graduation Office. An appeal of this decision will be referred to the Provost for resolution.

By the end of September, the Registrar's Office will supply the Curricular Affairs Committee with a brief summary of petition actions taken during the previous academic year.

EFFECTIVE: Spring 1999

RATIONALE: The current petition process is too cumbersome and involves too many parties. Current policy also lacks any point of reference in the petition process. The proposed motion will simplify the process by reducing the number of parties, and by establishing a point of reference in the Graduation Office. The proposal provides academic quality assurance.

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#### VIII Committee Reports

##### A. Curricular Affairs - G. McBeath

A report was attached to the agenda. Ron indicated that he had a concern on item #4 diploma size. He is concerned about the message two diploma sizes would send to students. Curricular Affairs will formulate a motion for action at the next Senate meeting.

##### B. Faculty & Scholarly Affairs - J. Yarie

A report was attached to the agenda.

##### C. Graduate & Professional Curricular Affairs - M. Whalen



A report of the Ad Hoc Committee on Senate/Union Relations was attached to the agenda. A handout of the survey results was distributed and explained.

A report of the Ad Hoc Committee on Unit Criteria was attached to the agenda.

## IX Discussion Items

A. UAF offerings at off-campus sites & instructor approvals.

Maynard Perkins began the discussion. Are the rural campuses following appropriate procedures? What are the appropriate procedures? How are the courses that the rural campuses offering meeting requirements as departments stipulate. There is a long history beginning when the rural campuses became part of UAF. No one is asking departments to abdicate their responsibility to their courses and to their curriculum. They are asking that departments

