

--	--

Dejan Raskovic	
Chris Fallen	
Falk Huettmann	
Steve Hunt	

B. Approval of Minutes to Meeting #207

Meeting minutes for #207 (May 2015) were approved as submitted.

C. Adoption of Agenda

The agenda was adopted as submitted.

II Status of Chancellor's Office Actions

A. Motions Approved:

1. Motion to approve the 2012-2015 degree candidates
2. Motion to amend UAF natural science requirement for UA transfer of credit

B. Motions Pending: None

III A. President's Remarks Debu Misra

President Debu Misra welcomed all the new and returning senators, as well as many guests from the public at the back of the ballroom. He acknowledged Jayne Harvie as the Governance Office coordinator. He welcomed Interim Chancellor Mike Pover and Provost Susan Henrichs, and mentioned the pending arrival of UA President Johnsen.

Debu summarized the three mandates of the Academy which Faculty Senate needs to uphold: 1.) academic freedom and responsibility; 2.) shared governance; and 3.) integrity and due process. The Faculty Senate will uphold: 1.)

GER Mathcoordination
GER English
Common Calendar
Common student satisfaction survey
Career and college readiness definition
Student code of conduct
WICHE Passport
Faculty repositioning at BOR
Furlough policy and faculty
Faculty salary survey
Systemwide +/- grade policy alignment

Anyone with an interest in any of these items may free to contact President Misra or Chair Cécile Lardon for more information.

B. President-Elect's Remarks Orion Lawlor

Orion stressed his agreement with President Misra that communication is a huge way to strengthen our connections with the community and improve relationships with legislators

He related to the fact that we don't get the word out widely enough on everything that is being done at the university. He's working on telepresence robotics, and there's a lot of opportunity for collaboration across the state. He mentioned the Search Review document as another point of communication and the m(on aw 3 0 Td 6.8 0 0a)4(nd (-14.-5(i)-6(d)-4(en)-4(t)]TJ 0 5.58 0 Td-2(nt)-5e)1(i4(e s2(nt)r)-w12.2

The fifth goal is to prioritize and focus on the key things he can help the vice chancellors accomplish. They have put together a briefing book with five top goals in each of their respective terms. The longer term future goals they have established comprise over 200 projects. He invited emails from the faculty if there are any subjects they want to have included. Chancellor's Cabinet will be working on the prioritization and he will keep Faculty Senate apprised of their work.

Chancellor Powers shared some of his personal background and interests. He and his family have always been part of a university town. From his background in hospital administration and familiarity with shared governance in that context, he spoke about being an advocate of shared governance on the Board of Regents where many have more of a business background. He understands the value of governance in the decision-making process. He invited faculty to contact him, introduce themselves, and expressed his desire to learn and be involved with their activities on campus.

B. Provost's Remarks – Susan Henrichs

Provost Henrichs welcomed faculty back. The year will be challenging, but also provides the opportunity to show that we can be successful in spite of circumstances that are less than ideal.

It's very likely we'll be facing further budget reductions by the legislature the course of this year and into the budget for FY18. How we deal with the coming reductions will be very important to the university's success. The approach of using program reviews generates a lot of publicity, much of it less than positive, making how we reduce our budget an adversarial process. She would prefer that we work together toward dealing with the budget reductions in a way that reduces expenditures or increases revenues program by program, unit by unit. She'll be working with the deans involving faculty to see what can be done in those areas. We can't continue to do everything being done with less money. That's a path to doing everything less well. To continue doing great things, university, we need to strategically identify where we need to make our investments and where we need to devote our efforts.

She recalled the tough times during the '90s, and thinks we can handle the reductions more successfully than during that time. The "better year ahead" -1.(e)g bFmdr44410 (l)-164-r yeathie seye ccessf(a)nd p

plant will also be able to handle biofuels. If there were another affordable alternative, we would have
chosen it. Title 40, Chapter 101, Section 101.14(f)(1) (ur Tc 0 Tw 25.8 06.52()Tj -0.004 Tc 1014 Tw [h)-4(aM)-61 kvs-4(f Sb)-4()-

Delaying to do the right thing is unacceptable. We must do the right thing, whether it takes reallocating funds or finding private funds to accomplish it.

With the opening up of the arctic, the coming decades are a door opening for this university to continue to lead the world in arctic research – not just physical research but also in the social sciences and other areas. This is critically important to us.

We have an important opportunity to improve productivity. We've got to think of as many ways as we can to enhance service to our students and to our constituents. He will be considering the use of discretionary funding to jump start and strengthen some initiatives in that direction. UAF, in particular, has done some process improvement on the administrative side of the house and he will probably invest some money to enhance that. It won't be limited to the administrative areas, but will also include other parts of the university as well as Anchorage and Juneau.

Teacher Education is a huge priority for the university right now. Even with three schools of education across the system, they are filling only 25% of the teacher vacancies in the state each year.

The UA Foundation Board of Trustees recently met with the BOR. The Board committed to enhanced private fundraising UAF has done very well under the leadership of Brian Rogers in this area. Much of private money comes from the corporate sector which is able to take advantage of a tax credit allowed in Alaska. We need to move out and touch base with our alumni and do a much better job of raising funds. To this end there will be an integrated campaign across the university system over the next couple of years.

irse-6(n-2(s))1e

The 2015-2016 Alaska State Budget (ASB) is available at <http://www.alaska.gov/legis/budget/>

BREAK (Taken at 2:00 PM)

VII Invited Comments: Anita Hartman, HR Director
Topic: Employee Engagement

Anita provided a brief overview of the employee engagement initiative. During these lean budget times, a lot is being asked of our people. We need employee engagement because it speaks to the goals we heard described by President Johnsen and Chancellor Powers during their remarks, including improved safety, increased commitment, and improved organizational performance. The numbers of employees are down through layoffs, contract renewals, decisions to retire or resign, cost reductions and involuntary furloughs. And those who remain have taken on extra work and responsibilities.

Anita described the glass door rating metrics and its effects on the three universities. She noted UAF was adversely affected in the ratings. Two of the metrics over which there is not much control are compensation and benefits, and career opportunities. Metrics which are more under our control

With no objections, the motion to approve unit criteria for the Justice Department was passed unanimously.

- X Discussion Items
 - A. Implementation of May '15 Core/GER Resolution
 - B. Proposed Motion to replace O and W requirements submitted by the Curricular Affairs Committee (Attachment 208/4)

Jennie C., Curricular Affairs Committee chair, introduced the discussion. She described the history of the Core / GER resolution that was passed last May, about moving forward to develop "bucket lists" of courses to fulfill the Perspectives on the Human Condition (PHC) requirements of the UAF Core Curriculum. While, as yet, there is no agreement between the three universities on this approach by UAF, our current approach of having a very specific list of courses which fulfill the UAF PHC requirements is glaringly different from the other two institutions. CAC will work on the bucket lists and the goal is to bring a motion to the Faculty Senate by February.

Rainer N. commented about the charge to the three universities to align the GERs by the Board of Regents reiterating that what UAF does now with PHC required courses is very different from the other two. Moving in the direction of bucket lists will move us toward alignment. Rainer noted the other 44-20(r)

the desire for it to be passed at the October meeting. She and CAC members want feedback here at the meeting today or via email for CAC to discuss at its meetings

Elizabeth A. commented that her Department of Land Statistics is opposed to the motion. They feel the old system of O and W was working great. They do not like item 3 in the proposal to translate

Alex F. spoke about her proposal for an assessment team comprised of faculty at each school and college and members from Faculty Senate. This university-wide committee would provide broad oversight by looking at the general plans from the schools and colleges and making sure they met assessment standards. Closing the loop of assessment would happen at the program level with student learning outcomes.

UAFT – Jane Weber

Jane did not have anything to report from UAFT, but mentioned that the Joint Health Care Committee (JHCC) will hold its first meeting on the 25th of September. She'll provide an update at the next meeting.

UNAD – Katie Boylen

Katie is the new vice president of United Adjuncts. She has been an adjunct in the English Department since fall of 2013. The union has recently filled seats that were vacant for a long time. Sally Rafson will be the regional secretary, Steve Becker will serve as the statewide secretary. Their next meeting dates are September-25, when they will discuss their constitution, set goals and strategies, and start addressing the contract which comes up in a couple of years. This past spring they surveyed over 200 UAF adjuncts and got 76 responses. Key findings included the following: 40% of adjuncts want better pay; 40% desire institutional respect; 23% have 4 years of service; 20% have 10 years of service – which is a large percentage that suggests a long-term commitment to the university; 7% of adjuncts rely upon their adjunct pay as the sole source of their income, and 8% lack of health insurance. Please talk to her if anyone has further questions about survey results.

D. Athletics – Dani Sheppard

A report was not available from Athletics.

XIII Members' Comments/Questions/Announcements

A. General Comments/Announcements

Jane W. announced the annual Women Faculty Luncheon to take place on September 22nd.

B. Committee Chair Comments

Curricular Affairs – Jennifer Carroll, Chair

Faculty Affairs – Chris Fuller, Chair

Unit Criteria – Mara Bacsujlak, Chair (Attachment 208/5)

Committee on the Status of Women – Jane Weber, Chair (Attachment 208/6)

Core Review – Kathy Arndt, Convenor (Margaret Short and Andrew Seitz, Co-Chairs)

Curriculum Review – Rainer Newberry, Chair

Student Academic Development & Achievement – Sandra Wildfeuer, Chair

Faculty Development, Assessment & Improvement – Franz Meyer, Convenor (Attachment 208/7)

Graduate Academic & Advisory Committee – Donie Brett, Chair

Research Advisory Committee – Jessica Cherry, Convenor (, C)-004 Tw

Background:

The following resolution was first passed at Faculty Senate Meeting #146 in November 2007, and was endorsed by a letter distributed to the UAF faculty in Fall 2008. Since the Provost has annually provided this resolution to all Faculty Review Committees. The Faculty Senate reaffirmed this resolution at Meeting #176 in September 2011, Meeting #184 in September 2012, and Meeting #192 in September 2013, and Meeting #200 in September 2014. For academic year 2015, the Administrative Committee submits an updated resolution to the Faculty Senate Meeting #208 on September 14, 2015

RESOLUTION

WHEREAS the members of Faculty Committees are called upon under the concept of shared governance to provide professional review of other faculty candidates undergoing Tenure, Promotion, and Comprehensive Review (Pre and Posture),

WHEREAS the faculty portion of the review process must be fair and reasonable in order to maintain the reputation of the University, and the integrity of the academic process,

WHEREAS open and transparent Committee deliberations facilitate fair and reasonable review,

THEREFORE BE IT RESOLVED THAT the UAF Faculty Senate strongly requests that all Faculty Review Committees choose to follow the traditional option of allowing a candidate for Tenure, Promotion, or Comprehensive Review to opt for an "open" meeting, and that "mandatory" meetings be avoided, including during the 2015 review cycle.

RATIONALE:

- 1.

Graduate Academic & Advisory continued
John Yarie, SNRE (16)
Additional Faculty members to be named
Graduate Student member(s) to be named

Research Advisory Committee

ATTACHMENT 208/3
UAF Faculty Senate #208, Sept 11, 2015
Submitted by the Unit Criteria Committee

MOTION:

The UAF Faculty Senate moves to approve the Unit Criteria for the Justice Department (CLA)

EFFECTIVE: Upon Chancellor Approval

RATIONALE: The Unit Criteria Committee reviewed the unit criteria which were submitted from the Justice Department. With minor revisions, the unit criteria were found to be consistent with UAF guidelines.

UAF REGULATIONS FOR THE APPOINTMENT
AND EVALUATIONS OF FACULTY
AND JUSTICE DEPARTMENT UNIT CRITERIA,
STANDARDS, AND INDICES

THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS' CRITERIA FOR ANNUAL REVIEW, PRE-TENURE REVIEW, POST-TENURE REVIEW, PROMOTION AND TENURE, SPECIFICALLY ADAPTED FOR USE IN EVALUATING THE FACULTY OF THE JUSTICE DEPARTMENT. ITEMS IN BOLDFACE ITALICS ARE THOSE SPECIFICALLY ADDED OR EMPHASIZED BECAUSE OF THEIR RELEVANCE TO THE DEPARTMENT'S FACULTY, AND BECAUSE THEY ARE ADDITIONS TO UAF REGULATIONS.

Chapter I

The provost is

- a. They must occur in a public forum UNLESS CONFIDENTIALITY IS REQUIRED BY LAW, UNIVERSITY POLICIES OR REGULATIONS, CONTRACTUAL REQUIREMENTS OR PROFESSIONAL STANDARDS. HOWEVER, IF SUCH WORK CONSTITUTES A SUBSTANTIAL PART OF FACULTY RESEARCH EFFORT, THERE MUST BE PROVISION FOR B. AND C. TO OCCUR.
- b. They must be evaluated by appropriate peers.
- c. They must be evaluated by peer external to this institution so as to allow an objective judgment.
- d. They must be judged to make a contribution.

ACHIEVEMENT IN RESEARCH, SCHOLARLY ACTIVITY AND CREATIVE ACTIVITY INVOLVES THESE CHARACTERISTICS:

- x THEY REGULARLY IDENTIFY AND EXPLORE NEW RESEARCH PROBLEMS IN THE DISCIPLINE AND/OR CRITICALLY EXAMINE EXISTING RESEARCH PROBLEMS TO PROVIDE NEW INSIGHTS;
- x THEY REGULARLY DEVELOP NEW METHODS, THEORIES OR APPROACHES TO RESEARCH PROBLEMS IN THE DISCIPLINE;
- x THEY REGULARLY DEMONSTRATE GROWTH IN KNOWLEDGE OF THE DISCIPLINE OR GROWTH IN EMPIRICAL AND/OR CRITICAL RESEARCH ABILITIES;
- x THEY REGULARLY PARTICIPATE WITH OTHER PRACTITIONERS WITHIN THEIR DISCIPLINE TO IDENTIFY REAL WORLD PROBLEMS AND POSE SOLUTIONS

2. Components of Research, Scholarly and Creative Activity

Evidence of excellence in research, scholarly, and creative activity may be demonstrated through, but not limited to:

- a. Books, articles, book chapters, and other scholarly, and

publications, and

other scholarly, and public

g.

Examples of such activity include, but are not limited to:

- a. Service on university, college, school, institute, or departmental committees or governing bodies.
- b. Consultative work in support of university functions, such

ATTACHMENT 208/4
UAF Faculty Senate #208, Sept. 14, 2015
Submitted by the Curricular Affairs Committee

RESOLUTION PASSED BY FACULTY SENATE AT THE MAY 2015 MEETING

WHEREAS, the University of Alaska Fairbanks Faculty Senate recognizes the need to revise the Core Curriculum; and

WHEREAS, the Senate wishes to widen student choice in the university's general education; and

WHEREAS, the General Education Revitalization Committee has proposed a "classification list" system (lists of approved courses which fulfill arts, humanities, and social science general education requirements) to replace the current Perspectives on the Human Condition (PHC) courses;

THEREFORE BE IT RESOLVED that during the 2015 academic year the UAF Faculty Senate will adopt a classification list system that will meet general education requirements in arts, humanities, and social sciences in lieu of the currently mandated PHC courses, with the new system to take full effect as of the 2016 Course Catalog.

PROPOSED DISCUSSION ITEM FOR FAC SENATE SEPT 2015 MEETIN

The Faculty Senate moves to replace the upper division Oral (O) and Written (W) requirement with the requirement that each degree program must satisfy the following Communications Learning Outcomes within the degree program:

UAF undergraduates will demonstrate effective communication when they are able to:

- { AE %o o]v]•]%o o]v Œ Ç }vš vš µ•]vP À Œ] š Ç }(u} • }(}uuµv] š]}v
- { }uuµv] š š} µ] v •]v šZ]•]%o o]v µ•]vP %o %o Œ }%o Œ] š]•]%o o]v
- { d Œ v•o š]•]%o o]v audience outside the discipline, making disciplinary knowledge relevant to broader communities.

should be done in such a way that all the outcomes are met somewhere in the courses required for the completion of a degree. The Communications Plan for each degree will describe the collection of courses (both in and possibly out of the department) and other requirements (if any) and how they contribute to meeting these outcomes.

3. Departments will submit the Communications Plan for each degree program as part of their SLOA plans, and subsequently, submit a short summary report addressing how the plan is working (and revising the plan as necessary). Once a department has submitted a plan, which will include a required path/collection of p through the degree wherein students will achieve the Communications Learning Outcomes, then all students in that degree will achieve the Communications Learning Outcomes by virtue of satisfying the degree requirements of that program.

4. Committees will be formed within each school or college (and made up of at least 1 member) to regularly review communications plans submitted by programs.

“X v]š}}v o Z l }Æ Á]oo š} D i}œ|D]v}œ }μœ• Z v P (}œ u Communications Outcomes Plans?”, so that departments are aware of the impact of potential changes.

òX Æ]•š]vP K v t •]Pv š}œ• Á]oo œ u]v]v %o ~](%o%o œ }%o œ] š • facilitate students under catalogs with O/W requirements.

7. Departments should submit as part of their Communications Plans a clarification for how they will handle the transition away from O/W designators for students who fall under a catalog prior to Fall 2016.

8. A web page (similar to the SLOA) will be established where communications plans are collected and disseminated across the university.

ATTACHMENT 208/6
UAF Faculty Senate #208, Sept. 14, 2015
Submitted by the Committee on the Status of Women

ATTACHMENT 2087

UAF Faculty Senate #208, Sept. 14, 2015

Submitted by the Faculty Development, Assessment and Improvement Committee

**UAF Faculty Development, Assessment and Improvement Committee
May 5, 2015 Meeting Minutes**

I. Franz Meyer called the meeting to order at 3:59 pm.

II. Roll call

Present: Bill Barnes, Kelly Houlton, Duff Johnston, Chris Lott, Trina Mamoon, Franz Meyer, Channon Price, Leslie Shallcross

Excused: Diana DiStefano, Andrea Ferrante, Mark Herrmann, Brian Himelbloom, Joy Morrison, Amy Vinlove

Absent: Cindy Fabbri

III. Report by the Office of Faculty Development (report from Joy)

Joy is taking May off without pay in order to add more money to the OFD budget. She will be back in June.

IV. Report by UAF eLearning & Distance Education

Chris reported that eLearning & Distance Education will be moving to their new space starting June 15 and that everything is on track.

