

10/10/2019

The 400/600 Java Stack

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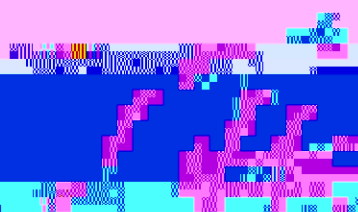
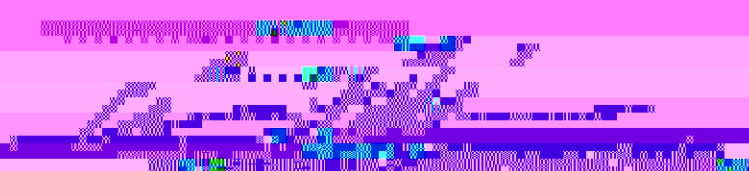
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...of courses.

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[[]] = deletions
BOLD = additions

COURSE STACKING REGULATIONS

With the exception of 400/600, stacked courses must be of adjacent levels (e.g. 200/300). Other stacked combinations (e.g. 100/600) are not allowed under any circumstances. **STACKED COURSES ARE REQUIRED TO HAVE THE SAME TITLE, COURSE DESCRIPTION, AND NUMBER OF CREDITS. THE ADDITIONAL EFFORT REQUIRED FOR HIGHER LEVEL**

CREDIT MUST BE CLEARLY SPELLED OUT IN THE COURSE SYLLABUS.

[[]] = deletions
BOLD = additions

Guidelines for Stacking [[of 400 / 600 level]] courses:

IT IS IMPOSSIBLE TO OFFER IDENTICAL COURSES SIMULTANEOUSLY AT TWO DIFFERENT LEVELS. WE USE STACKING BECAUSE IT HELPS WITH COURSE ENROLLMENT PROBLEMS, BUT THE CHALLENGE IS TO CREATE SOMETHING THAT'S NOT SIMPLY ONE LEVEL. WE RECOGNIZE THAT THE DESIGN OF A 'STACKED' COURSE REQUIRES COMPROMISE TO CREATE CONTENT THAT CHALLENGES GRADUATE STUDENTS WHILE REMAINING ACCESSIBLE TO UNDERGRADUATES. WE OFFER THE FOLLOWING GUIDELINES TO HELP YOU PREPARE SUCH A COURSE AND TO PROVIDE THE UAF FACULTY SENATE COMMITTEES WITH SUFFICIENT INFORMATION TO ENTHUSIASTICALLY ENDORSE WHAT YOU'VE CREATED.

THE DIFFERENT LEARNING OBJECTIVES REQUIRED FOR CREDIT AT EACH LEVEL MUST BE CLEARLY SPELLED OUT IN THE COURSE SYLLABI. THIS REDUCES THE OPPORTUNITY FOR LATER CONFLICTS BY PROVIDING STUDENTS WITH A CLEAR UNDERSTANDING OF THE DIFFERENCES IN REQUIREMENTS AND GRADING. THIS WILL BE GIVEN SERIOUS CONSIDERATION IN THE APPROVAL PROCESS FOR SUCH COURSES

WITH THE EXCEPTION OF 400/600, STACKED COURSES MUST BE OF ADJACENT LEVELS (E.G. 200/300). OTHER STACKED COMBINATIONS (E.G. 100/600) ARE NOT ALLOWED UNDER ANY CIRCUMSTANCES. STACKED COURSES ARE REQUIRED TO HAVE THE SAME TITLE, COURSE DESCRIPTION, AND NUMBER OF CREDITS. THE ADDITIONAL EFFORT REQUIRED FOR HIGHER LEVEL CREDIT MUST BE CLEARLY SPELLED OUT IN THE COURSE SYLLABUS.

[[400 level (senior) courses may be double-listed (stacked) as 400/600.]] The [[600]]HIGHER level version of the course must require additional student effort.]] IN THE CASE OF 400/600

LEVEL STACKED COURSES ADDITIONAL STUDENT EFFORT FOR THE 600 LEVEL VERSION, such as a seminar or a term paper, SHOULD [[to]] reflect the greater acuity that we expect from graduate students. [[

In the case of 400/600 level stacked courses,]]**PREREQUISITES OF** graduate standing or permission of the instructor is required for graduate enrollment.]] and a higher level of effort and performance is required on the part of students earning graduate credit.]]

[[The additional effort required for higher level credit must be clearly spelled out in the course syllabus. This reduces the opportunity for later conflicts by providing students with a clear understanding of the differences in requirements and grading. This will be given serious consideration in the approval process for such courses.

It is impossible to offer identical courses simultaneously at two different levels. We use stacking

because it helps with course enrollment problems but the challenge is to create something

students being undertaxed? In this context, the CRC and GAAC are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do.

In developing a proposal for a new stacked course or for revising an existing course, keep in mind the education level and training needs of undergraduates and graduates and provide documentation to show **HOW** each section of the course will offer learning experiences appropriate for your students. Your students will thank you for giving them -- within the limitations of the 'stacked' framework -- the best possible educational experience.