

MINUTES
UAF FACULTY SENATE MEETING #147
Monday, December 10, 2007
1:00 p.m. – 3:05 p.m.
Wood Center Carol Brown Ballroom

I Call to Order – Jon Genetti

Faculty Senate President Jon Genetti called the meeting to order at 1:00 p.m.

A. Roll Call

Members Present:

Anahita, Sine
Barboza, Perry
Barrick, Ken
Bret-Harte, Marion (Link Olson)
Cascio, Julie

Members Absent:

Allen, Jane
Bandopadhyay, Sukumar
Barry, Ron
Daku, Michael
Dehn, Jonathan

to look at a retention policy in light of our having passed one. Jon mentioned this might mean a change for UAF's policy, (but the Provost made a clarification in her remarks below).

System Governance Council: With regard to planning new buildings – MAUs need to get funding approved in the next 2 years. This should not be put off because if the gas line starts up, prices will soar and labor will be scarce with costs then rising drastically. Dedicated lab facilities are expensive, approaching 100 million dollars for construction. These expenses and current and future fiscal considerations make plans for building more timely now rather than later.

B. President-elect's Comments - Marsha Sousa

Governance Coordinating Committee (GCC) is forming their student success committee – she and Cindy Hardy on it. Marsha deferred her speaking time to allow for extra public comment time and other agenda items.

V A. Remarks by Provost Susan Henrichs

Clarification given about records retention policy. Statewide has no desire to change our approved policy – they want other MAUs to see our example and develop their own. They're ok with differing time intervals that exist.

Governor's budget released this morning. Good news: the Governor's FY09 budget requests fixed cost needs be covered; some new funding for health, engineering and construction management programs, and climate change research. Should see increase above fixed costs (UAF).

Bad news: Governor's budget is seven million dollars less than the BOR request. Doesn't include BIOS facility. Legislature will have to ask for additional funds. Generally, there are less funds in capital areas of the budget, and more funds in operating areas of this budget.

Planning and Budget Committee: It is apparent that given the current budget status, and with oil reserves decreasing and years until the gas line, future funding gaps are likely. Committee can examine programs at university for cost review. Program Review: options are to continue with no change, continue with change, and elimination of programs. BOR lays out the procedures. There can be no elimination of programs without a program review process first taking place. No huge changes without review. Meeting today at 4 pm. Program review will look at productivity and demand, quality, and state needs served. It is not the Provost's goal to cut UAF programs that are successfully doing good work and serving needs, but there is a need to set priorities for resources which are too limited to be spread as thinly as they are now. The review is not just for academic programs, but a broad based look at administration and business functions and various auxiliary functions.

B. Remarks by Chancellor Steve Jones

Chancellor gave an update from recent Board of Regents meeting in Anchorage. Wood Center's renovation costs were well over budget. A lot of the meeting time was spent on discussing improper notification of budget offices about shortfalls which were due to matters like

subflooring and asbestos that were sources of unanticipated costs. He learned from this process, and noted “experience is something you get right after you needed it.”

Also at BOR, requests were approved for honorary degree awards. Names will not be announced in public yet until recipients have accepted. Classroom naming selection took place to honor an individual and was approved; chosen name to be revealed in the future.

Family friendly policies: Mentioned the resolutions by both Staff Council and Faculty Senate (for Bunnell House).

Staff Council Advocacy Committee is becoming revitalized and working on issues that include staff development.

Staff council involvement with the NSSE review was mentioned, as well as the joint committee on student success with GCC.

Staff Council elections were recently conducted, and they want to get away from paper elections and go electronic.

B. ASUAF - Jake Hamburg
No report available.

C. UNAC - Jordan Titus
Ron Illingworth for ACCFT: Membership lies at all 3 MAUs and rural campuses. In

choice to the Chancellor's Campus Diversity Action Committee was undermined. Earlina or Chancellor Jones should simply not have gatekeeper or veto rights over Faculty Senate nominations to this important diversity committee.

As is clear in the email exchange, Earlina mentioned my status as a member of the "racial majority at UAF," which means white male, as a potential factor in choosing someone who is "a faculty member who is fairly new to UAF, represents the largest faculty group (Assistant Professor) and most under

A. Dana Thomas, Assistant Provost for General Studies

Dana has provided two hand-outs to both Jon and Marsha about the Voluntary System of Accountability project, which is a partnership between the Association of State Colleges and Universities (AASCU) and the national Association of State Universities and Land-Grant Colleges (NASULGC). Several extra copies were available at the back table. (Copies will be on file with the minutes of this meeting.)

Dana has been advocating to Marsha that it's time for a thorough review of the Baccalaureate Core. His arguments for this relate to self study, accreditation, and NASULC actions nationally. The Core was drafted in 1989, and implemented in Fall 1991. Changes have been ongoing. In 2002 the philosophy statement was updated. Changes are available for review on the Faculty Senate web site. Upcoming reviews next year and in 2011 make looking at this timely.

Work to make Core changes has been piecemeal over the years. It's time for a real review and examination of the entire Core. A continuous review process should be established, as happens with the local high schools curriculum. They look at new trends, spend a year testing in pilot programs and then implement, monitor and assess. Their plan runs through 2020 and we can do similarly and establish a review process.

Another piece that will come up in accreditation. Outcomes assessment is very piecemeal. That element needs to be addressed as to student learning.

Interrelated is: AASCU and NASULC have teamed together creating a voluntary system of accountability. US Secretary of Education's report highly critical. No accountability of universities and colleges quality. Higher ed equivalent of No Child Left Behind. Can this be fended off with a voluntary reporting system? ASSOC and NASULC hope so. 2 key components: we administer student surveys to random seniors NSSE in spring 2007 by student enrollment services. Voluntary system asks this to be done every 3 years and results on a national web site. NSE has 2 other surveys similar to it.

National tests mentioned – 3 of them. Dana read them off. He looked at the CLA test last year with Susan. They didn't like it – doesn't line up with our Core. A group needs to look into these 3 and see what lines up with the core and what our response will be to this system. Vast majority of institutions are doing this, esp. land grant universities and colleges to stave off a federal mandate. Dana feels independence is to be preserved and we should take up a voluntary approach.

Lastly, Roy Bird is retiring as Director of the Honors program. He's recruiting in January and please pass the word around. This is a half-time director position.

Jane asked about MAUs-- should they all have the same core? UAA and UAS only have general ed requirements – no Core. SW will press for an articulation agreement... Could we consider a broad general ed? Yes.

Masters of Natural Resource Management and Geography Program Goals:

Natural Resources Management and Geography
School of Natural Resources and Agricultural Sciences

Master's of Natural Resources Management and Geography (MNRMG)
Minimum Requirements for the Degree: 35 credits

to fulfill these deficiencies. These credits will not count towards the 35 credits required for the degree.

ii. Complete and successfully defend opus

6. Minimum credits required: 35

**Requirements may be met with a research methods course in a discipline related to natural resources management or geography*

***Requirements may be met with a statistics course in mathematical sciences or in a discipline related to natural resources management or geography*

**RESOURCE COMMITMENT TO THE
PROPOSED DEGREE PROGRAM**

Resources*	Existing	New		Total
	College/School	College/School	Others (Specify)	
Regular Faculty (FTE's & dollars)	8 FTE \$800,000	None	None	8 FTE \$800,000
Adjunct Faculty (FTE's & dollars)	0.3 FTE \$9,000	None	None	0.3 FTE \$9,000

Teaching Assistants (headcount) 3 None None 0.3
 (\$800,000) in 0 1 Tf 0

University of Alaska Board of Regents

Program Approval Summary Form

Requirements:

1. 2 pages or less
2. Must be a stand-alone document

MAU: UAF

Title: Master's Degree in Natural Resources Management and Geography

Target admission date: Fall 2008

How does the program relate to the **Education** mission of the University of Alaska and the MAU?

The development of this program was suggested and promoted by the faculty of the School of Natural Resources and Agricultural Sciences in response to a growing recognition of the inadequacies of the non-thesis option of the natural resources management M.S. program. Thus, a committee was formed to develop the program, but with input from all faculty in the school. An external survey was administered to assess need for the program.

This program is fully compatible with UAA's and UAF's missions as it is designed to enrich Alaska through teaching and research as it relates to development and conservation of Alaska's natural resources and it advances and disseminates knowledge in Alaska and the Circumpolar North by enhancing student's knowledge to in the management of Alaska's natural resources. This in turn will result in more opportunities for career advancement and will improve management of Alaska's natural resources.

What **State Needs** met by this program

Describe **Research** opportunities:

While students in this program will not be expected to conduct primary research requiring scientific sampling or experimentation, each student will be required to complete a project in which the student addresses some existing natural resources management or geography issue or problem and will therefore require background research and problem solving by the student. It will also enhance students' abilities to evaluate and conduct research in their profession.

Describe Fiscal Plan for development and implementation:

*Identify funding requirement, sources and plan to generate revenue and meet identified costs to include:

The degree program will replace a current degree program (non-thesis option of M.S. in NRM) and will use existing courses and thus will not require any new resources. Thus, the only anticipated change will be an increase in enrollment, and may require some changes in faculty workloads to allow for increased demands for graduate student advising.

B. Motion to approve the A.A.S. in Dental Hygiene degree program, submitted by Curricular Affairs.

Ilana Kingsley introduced the motion and it was passed unanimously.

MOTION:

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The UAF Faculty Senate moves to approve an Associate of Applied Science degree program in Dental Hygiene.

EFFECTIVE: Fall 2008 and/or
Upon Board of Regents approval.

RATIONALE: See the full program proposal #123 and courses #106 - 122 from the Fall 2007 review cycle on file in the Governance Office, 312 Signers' Hall.

Dental Hygiene Program, Objectives, and Career Opportunities

Proposed general catalog layout:

Dental Hygiene

Tanana Valley Campus
College of Rural and Community Development
(907) 455-2834 or (907) 455-2822
fydh@uaf.edu
www.tvc.uaf.edu/programs/health/dh

A.A.S. Degree

Minimum Requirements for the AAS: 69

The registered dental hygienist is a licensed oral health educator and clinical operator who uses preventive, educational, and therapeutic methods which aid individuals and groups to attain and maintain optimum oral health. Dental hygienists can work as clinicians, educators, researchers, administrators, managers, preventive program developers, consumer advocates, sales and marketing managers, editors, and consultants. Clinical dental hygienists may work in a variety of health care settings such as private dental offices, schools, public health clinics, hospitals, managed care organizations, correctional institutions, or nursing homes.

The Dental Hygiene Associate of Applied Science degree is a three-year endeavor comprising one year of science prerequisite courses and general education courses and two years of course work in dental hygiene. The program prepares graduates clinically and academically to take the National and Western Regional Examining Boards for licensure.

Application for obtaining an Alaska dental hygiene license requires information concerning illegal activity, crimes, hospitalization history regarding emotional or mental illness, drug addiction, alcoholism and contagious diseases. If these are issues for the applicant it is highly recommended the applicant contact the Alaska Department of Occupational Licensing or a similar government agency in any state in which the applicant wants to practice.

Some expenses beyond tuition generally include individual course lab fees, instruments, uniforms, student organization membership, graduation pin, immunizations, cost of Basic Life Support class, licensure fees, student health insurance and malpractice insurance for the Western Regional Examining Boards and professional liability insurance. Once enrolled as a dental hygiene student, the student can anticipate a four semester, 40-hour-per-week intensive endeavor. Some evening classes and clinics are scheduled.

The Dental Hygiene program has received initial accreditation from the Commission on Dental Accreditation of the American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and by the United States Department of Education.

ADMISSION REQUIREMENTS

Admission to the dental hygiene program is competitive. Six students per year are accepted. Acceptance is based on the following criteria:

- a. Completion of a UAF application
- b. Completion of a Dental Hygiene Program application

- c. Proof of immunity to rubella, rubeola, varicella, hepatitis A, hepatitis B, tetanus, diphtheria, and pertussis
- d. Evidence of freedom from tuberculosis by PPD or chest x-ray within the previous 6 months
- e. Current CPR certification for health care providers
- f. Completion of the required prerequisite and AAS requirement courses with a C (2.0) or better in each course, and an overall GPA of at least 2.5. GPA is considered in the admission criteria.
- g. Scores on the Health Occupational Basic Entrance Test (HOBET)
- h. Personal interview for top tier candidates

Prerequisite courses: (26 credits)

BIOL F111X	Human Anatomy and Physiology I	4
BIOL F 112X	Human Anatomy and Physiology II	4
BIOL F 240	Beginnings in Microbiology	4
CHEM F 103X	Basic General Chemistry and lab	4
CHEM F 104X	Beginning in Biochemistry: A survey of organic chemistry and biochemistry	4
PSY 101	Introduction to Psychology	3
HLTH 203	Science of Nutrition	3

Courses with equivalent content transferred from another University may be substituted for the above UAF courses.

A.A.S. required courses in communication, computation and human relations: (15 Credits)

ENGL 111X	Introduction to Academic Writing	3
ENGL 211 X or	Academic Writing about Literature or	3
ENG 213X	Academic Writing about Social or Natural Sciences	

RESOURCE COMMITMENT TO THE
PROPOSED DEGREE PROGRAM

<u>Resources</u>	<u>Existing</u>	<u>New</u>		<u>Total</u>
	College/School	College/School	Others	
Regular Faculty (FTE's & dollars)	1.0 FTE \$112,506	1.0 FTE \$2494		1.0 FTE \$115,000

Regents Guidelines Summary form:

MAU: University of Alaska Fairbanks
Tanana Valley Campus
College of Rural and Community Development

Title: AAS, Dental Hygiene

Target admission date: Spring 2008

The Tanana Valley Campus, College of Rural and Community development, University of Alaska Fairbanks, requests approval of an Associate of Applied Science in Dental Hygiene to be implemented in the Spring Semester, 2008.

The dental hygiene program is an intensive, science-based and competency-based degree program. Courses proposed for the degree prepare the graduate with the knowledge, skills, attitude, and values to take and pass national and regional dental hygiene written and clinical exams and be licensed in the State of Alaska. The program received initial accreditation through the Commission on Dental Accreditation in August of 2007.

How does the program relate to the *Education* mission of the University of Alaska and the MAU?

TVC's mission is to provide community-driven education. For more than 20 years, the Fairbanks dental community has been asking UAF to establish a dental hygiene program here in Fairbanks to increase the number of dental hygienists who will remain in the community and serve the dental needs of Fairbanks and Interior Alaska. The proposed AAS in Dental Hygiene would do that. Further, we plan to engage our rural campuses in providing the AAS requirements and the prerequisite courses that will allow rural Alaskan students to compete effectively for admission to the Dental Hygiene program. This science-based, competency-based program provides high quality vocational and technical skills that meets the national standards of the Commission on Dental Accreditation, and will allow graduates to sit for the national and western region exams to become licensed Dental Hygienists.

The decision to initiate a dental hygiene program at the University of Alaska Fairbanks was made after gaining input and advice from the local Fairbanks dental community, the Allied Health Alliance, the administrators of the University of Alaska Fairbanks, and Statewide Administration. An external needs survey of professionals, including dental hygienists and dentists, was conducted by Crosby and Associates in Fall of 2005. That survey confirmed the results of a previous survey (early 1990's), and demonstrated a continuing need for additional dental hygienists in the Fairbanks area. A 1999 white paper produced by the southeast Alaska Regional Health Consortium documented the magnitude of the dental disease crisis experienced by Alaska Natives. Data from 1990-1999 Indian Health Services surveys revealed that Alaska Native children experience caries at a rate twice the national rate, and that at least a portion of that problem is attributable to a lack of dental professionals, including hygienists, in rural Alaska. Finally, a group of dental professionals serves as a Dental Hygiene Advisory Committee to the TVC Dental Hygiene Program.

What State Needs met by this program.

An article based on Alaska Department of Labor and Workforce Development (DOLWD) statistics in the October, 2004 *Alaska Economic Trends* predicts an increase of over 40% in the need for dental hygienists, one of the highest rates of anticipated need among the occupations tracked by the state. A related DOLWD report projects 22 annual openings for dental hygienists statewide. The site specifies an average entry-level wage of \$38,960 and a mean salary of \$63,810.

Despite the documented need for hygienists and hygiene services around the state, there is currently only one dental hygiene program at UAA, which has 12 graduates per year. It is not possible to increase the cohort at UAA due to limited operatory capacity. In addition, increasing the capacity of the UAA dental hygiene program does not meet the need for the Interior Alaska and Fairbanks as Anchorage has its own unmet need for dental hygienists and Anchorage may well recruit all the graduates from their own program which would leave the most underserved areas still in need of care.

What are the *Student* opportunities and outcomes? *Enrollment* projections?

The proposed program would admit 6 students per cohort, and by fall of 2010 will have both a first year and second year cohort studying at the same time. Keeping the cohort at 6 students will meet several needs: 1) one student per operatory is required by CODA, and we have only 6 operatories; 2) a faculty:student ratio of 1:6 for all lab and clinical experiences; and 3) we estimate that 6 graduates per years will come close to meeting the needs of Fairbanks and Interior Alaska for dental hygienists.

Vacancy surveys conducted by the UAA Alaska Center for Rural Health indicate that in August 2007 there were approximately 14 vacancies in urban communities and 17 vacancies in rural Alaska. We anticipate that all graduates will be able to obtain employment.

Describe *Research* opportunities:

We do not anticipate establishing research programs in association with this AAS degree program.

Describe *Fiscal Plan* for development and implementation:

Funding to support the needs surveys, the development of the application for initial accreditation through the Commission on Dental Accreditation, and the hiring of a program director was provided by a combination of funds from TVC, CRCDC, and the office of the Vice President for Health Programs. A funding request to continue support of the program was placed in the FY 08 budget, however, SB 137 rather than general fund money was provided for FY08. Support for the continuation of the program was submitted on the cross-MAU request for Allied Health Program funding for FY09. It was ranked highest of the 4 proposals submitted by UAF. We have received assurances from the Chancellor's Cabinet, and from Karen Perdue, the Vice-President for Health Programs, that this program is a high priority and that funding (\$240K) is assured for the FY09 budget.

Funding for lab supplies and equipment will be borne by the students via lab fees. We anticipate that members of the local dental community will continue to support the program by volunteering their time to train students, provided some equipment and supplies, and developing scholarship

support for the students. Further, the Alaska Dental Society is generating an endowment fund for all dental programs within the state.

C. Motion to adopt a new High School Entrance Credit Requirements for All Bachelor's Degree Programs table, replacing Table 1 at Page 27 of the Catalog 2007-2008 with the new simplified table, submitted by Curricular Affairs. (Attachment 147/3)

Ilana Kingsley introduced the motion. Rainer commented that the original version which this one would replace takes up an entire page in much smaller font. Vote was unanimous to pass the motion.

MOTION:

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The UAF Faculty Senate moves to adopt a new "High School Entrance Credit Requirements for All Bachelor's Degree Programs" table, replacing Table 1 at page 27 of the UAF Catalog with the new simplified table (see next page).

EFFECTIVE: Fall 2008

RATIONALE: Moving from eight separate High School Core Requirements to two. This is easier to understand for potential students and their parents and simplifies the work for Admissions. This proposed change was passed to each Dean and their respective Curriculum Council and it was approved by all Deans.

Proposed simplified High School Entrance Requirements for All Bachelor's Degree Programs prepared by Dana Thomas and Lael M. Croteau.

	English	Math	Social Sciences	Natural/Physical Sciences
High School Core Curriculum-- Required for all freshmen; 2.50 GPA in core; 16 cr total, which must include:	4 cr	3 cr in college preparatory mathematics (selected from Algebra I, II, geometry, trigonometry, elementary functions, precalculus or calculus)	3 cr	3 cr (includes 1 credit lab science course in biology, chemistry or physics)
CEM CNSM SFOS SNRAS	4 cr	Algebra-2 cr; Geometry-1 cr; Trigonometry-1/2 cr; At least an additional 1/2 cr of advanced math is recommended for computer science, mathematics, physics, statistics, and engineering.	3 cr	

Requirements

Complete the baccalaureate core 38–39

Complete the following B.A. requirements in addition to the core:

Humanities and social sciences (18 credits)

Any combination of courses at the 100-level or above, with a minimum of 6 credits from the humanities and a minimum of 6 credits in the social sciences OR up to 12 credits in a single non-English language taken at the university level and a minimum of 6 credits in social science.

Mathematics (3 credits)

One course at the 100-level or above in mathematical sciences (math, computer science, statistics)

Complete one of the following:

Minor complex* at least 15 credits

Foreign/Alaska Native language/**AMERICAN SIGN LANGUAGE** option 12–18 credits

Two years study of one foreign or Alaska Native language **OR AMERICAN SIGN LANGUAGE** at the university level (high school language credits or native language proficiency may allow students to begin at the intermediate or advanced level)

Major complex* at least 30 credits

Electives (12–19 credits)

Minimum credits required for degree 120*

EFFECTIVE: Immediately.

RATIONALE: As there are now a sufficient number of American Sign Language credits available, it is reasonable to include them as part of the Foreign / Alaska Native language option in the Bachelor of Arts degree requirements. American Sign Language courses have been allowed for over a decade as a non-English language option for the Baccalaureate Core’s Perspectives on the Human Condition.

F. Resolution on Athletics Department Achievement of Title IX Status, submitted by the Committee on the Status of Women.

Jane Weber introduced the resolution. Sine commented that this was a positive recognition of a milestone. The resolution passed unanimously.

RESOLUTION:
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WHEREAS, the UAF Department of Athletics has recently achieved compliance with Title IX;
and

WHEREAS, the UAF administration has demonstrated its commitment to gender equity in
sports by its increased funding of women's sports and athletics scholarships; and

WHEREAS, the Faculty Senate applauds efforts to achieve gender equity at UAF; now

THEREFORE BE IT RESOLVED,

WHEREAS, Faculty Senate believes the University should provide a family-friendly environment, including family-friendly policies; now

THEREFORE BE IT RESOLVED, That the Faculty Senate urges the UAF administration to provide the additional funds necessary to keep Bunnell House open year-round.

VIII Guest Speakers

- A. Dana Thomas, Assistant Provost for General Studies

Comments up above.

Comment by Linda Hapsmith regarding a meeting on technology impacting advising. Email with flyer has been sent out.

IX Committee Reports

- A. Curricular Affairs - Ilana Kingsley

The following report was attached to the agenda:

Curricular Affairs Committee Meeting Minutes Nov. 5, 2007

Present: Jane Allen, Linda Hapsmith, Ilana Kingsley, Beth Leonard, Diane McEachern, Rainer Newberry, Amber Thomas, Dana Thomas

Absent: Carol Lewis, Mae Delcastillo, Deanna Dieringer, Falk Huettmann

1. Approved minutes from last meeting
- 2.

4. Discussed H.S. Entrance Requirements and passed a motion to bring the changes proposed by Dana to F.S.

Action Item: Write a draft motion.

5. Discussed Credit/No Credit Form
 - a. Form needs to clarify that a C is equivalent to a 2.0
6. Motion to clarify a grade of C
 - a. The committee passed a motion that all instances of “C” in the catalog (in print and online) are equivalent to a 2.0.

Action Item: Write a draft motion.

Tabled Business:

CLEP

FreshStart

New/Unfinished Business:

Curriculum Cycle

Plagiarism (do we even want to take this on?)

The following minutes were available as a handout:

**Curricular Affairs Committee
Meeting Minutes Nov. 12, 2007**

Present: Jane Allen, Mae Delcastillo, Deanna Dieringer, Linda Hapsmith, Falk Huettmann, Beth Leonard, Diane McEachern, Dana Thomas

Absent

updated.

10.

[http://www.alaska.edu/swbudget/budget_planning/documents/reviews/fy08/SWProgramsReview.pdf/](http://www.alaska.edu/swbudget/budget_planning/documents/reviews/fy08/SWProgramsReview.pdf)

* Bylaws editing to represent role of faculty affairs to provide a conduit of communication between the senate and the unions. No progress there, will make an effort to get a draft soon.

* Union representatives at meetings. None present this time, they are always welcome, we'll make extra efforts to extend invitations.

-What should and should not be in the report. The current version is a mish-mash containing far too many sensitive areas, not appropriate for wider dispersal

-Guidelines. Guidelines are needed to restrict usage, it appears recommendations from Faculty Affairs were not taken seriously last year. Note the Provost emphasizes that the intent of the system is for aggregate usage, not to track individuals. This is assuring, but rules should be put in place discourage misuse of the data beyond good intentions.

-Link to pre-existing systems (banner and unique systems across campus). Much of this may be re-inventing the wheel. It seems an evaluation of campus wide faculty databases is needed. Multiple systems create many sources of error. If we really want to track our outreach, publications, performances, grants, etc., it behooves us to make sure the data is accurate and complete.

C. Unit Criteria - Brenda Konar

No report.

D. Committee on the Status of Women - Jane Weber

The following report was attached to the agenda.

CSW Minutes

No report available.

F. Curriculum Review - Rainer Newberry

Rainer mentioned that 67 course requests out of 126 have been completed. The committee is meeting twice this week.

G. Student Academic Development & Achievement - Cindy Hardy

The following report was attached to the agenda: Cindy still talking about unintended consequences of mandatory placement. One more meeting this week before next semester.

SADA Committee Meeting
11/16/07 Minutes

semester. It also has a paper/pencil companion test and has a free regression analysis report system. The electronic essay portion of the test is not being used presently; however the working group has discussed using the writing sample for students who are challenging their placement score or are on the cutoff for English 111. Ron noted that the policy of the CRCDD Humanities Division is that no placements will be made into English without a writing sample. Our committee will continue to consider issues about implementing AccuPlacer system-wide. Ron agreed to forward a list of questions about implementing AccuPlacer to Linda to attach to her report.

Dana Thomas has reported that the bugs on Banner have been worked out. We could flip the switch on Banner and filter students for placement now, if we choose. Dana is considering starting Mandatory Placement for fall for Developmental courses. Cindy and Jane have recommended that this trial run needs to include 100-level English and Math to be effective. Math won't be negatively impacted by placement; however, the English department is worried about the impact it will have on their courses. We agreed to ask Dana for information on the number of students who will be placed into developmental classes if Mandatory placement starts in the fall.

Reading placement/best measure of reading levels: We discussed how reading scores will

I. Faculty Development, Assessment & Improvement - Larry Roberts

The following draft report was attached to the agenda: Larry invited members to a meeting. Forums mentioned to look at Faculty issues in more depth – like a brown bag. March 26-27 meeting set. Will present more in February.

Faculty Development, Assessment, and Improvement Committee Meeting Minutes – November 6, 2007

Meeting was called to order at 8:00am

Attending: Michael Daku, Marjorie Illingworth, Link Olson, Channon Price, Larry Roberts, Dana Greci, Joy Morrison, Julie Lurman, Susan Herman

Agenda items:

1. Roll-call.
2. Consideration of minutes from last meeting.
3. Joy's report.
4. Old business.
5. New business.
6. Additional Items.
7. Adjournment.

1. The meeting opened with a roll-call.

2. The October 9 meeting minutes were approved with a few changes. Dana agreed to update them and send them to the Faculty Senate.

3. Joy's Report:

Joy attended the Professional & Organizational Development (POD) Network in Education Conference last week. It was very good. She invited us to join her next year in October/November in Reno; Dana and Susan expressed interest. The conference covered training for doing teaching evaluations and how to develop faculty development programs, among other topics. Joy hopes to be on the POD Core Committee and was asked to run.

Todd Zakrajsek, from Central Michigan University, who has done workshops at the Adult Learning Conference, is coming next year for the conference and wants to come one day early to give a two-hour faculty workshop on dealing with apathy in the classroom.

Joy is applying to Institutional Transformation Start, a National Science Foundation program, for a grant to study the status of female faculty advancement in the sciences at UAF. She would like to pursue a larger grant in the future, for making institutional transformation in this area.

Joy has been observing several (approximately six) faculty who want evaluations for their tenure files. As part of this evaluation, she is surveying students to give their feedback to their professors.

Joy has shared the rubrics that she has with the deans but is not sure whether they have gotten to faculty. She wants to get a top-notch trainer, for example from the Air Force Academy, to do a

The committee changed its policy with a formal vote, and an outcome of 9-0, concerning the approval of meeting minutes. From now on, minutes will be posted on-line with a reply request, and barring corrections will go from draft to official within four days, unless corrections are asked for.

Bob Lucas is interested in doing workshops on scholarly and grant writing in the Spring. Joy will have him if there is enough money in the budget.

6. Additional Items:

Thanks for the fruit, Mike!

7. The meeting was adjourned at 9:00 a.m.

Next Meeting: Wednesday, December 5, 2007 @ 8:15 a.m.

Minutes respectfully submitted by Dana Greci, Recorder, 12/3/07.

J. Graduate Academic & Advisory Committee - Paul McCarthy

No report available.

X Members' Comments/Questions

Ken Barrick commented on the need for immediate action to review with the administration the ramp up to any program assessment and address how it will be presented. Get involved at the outset. Ken objects to start up in Budget Planning group. Cost benefit analysis – how can it be done without looking at all. Will it be rushed through so that our participation is too late? Need for input as to what process will proceed, not come down from above.

Rainer: past process was yucko. At the end nothing happened. Part of procedure that will be different is that this will be more deliberate so something does happen. Does the administration have the authority to do this? His sense is yes. Involving lots of faculty and spreading the process out will assure nothing will be done for the time spent.

Ken disagrees – faculty participated and did save programs. He wants authority to be questioned by faculty. Some programs being reviewed by some criteria but not other programs is a problem.

Jon G. says that in the past there's no knowing what the legislature will do—then they do 3%

XII Adjournment

The meeting was adjourned at 3:10 PM.

Submitted by Jayne Harvie, Faculty Senate Secretary.